



## 2024-2025 SHMS Continuous Improvement Plan Goals

**Vision:** Success for ALL Students

**Goal:** By the end of the 2024-2025 school year, AASA & AZSci proficiency scores will increase by 3% or achieve 70% proficiency or better.

- By May 2025, Math overall will increase from 39.70% to 42%. Additionally we will increase the amount of HP 8th from 34% to 37%
- By May 2025, ELA overall will increase from 50.34% to 53%.
- By May 2025, the percentage of students scoring proficiency in Science will increase from 41% to 44% as measured by state assessment.
- By May 2025, EL Reclassification rate will increase from 11% to 13%.

**Action Steps:**

- Staff will utilize assessment data to support instructional interventions
- Staff will utilize designated Monday collaborative time and common preps
- Staff will teach to the standards following Dysart’s scope and sequence
- Staff will teach to the level of DOK 2 and higher within lessons
- Staff will use small group instruction
- Staff will implement a student data tracking systems in their classrooms
- Staff will implement a school wide data tracking system
- Staff will implement a classroom data tracking system
- Staff will participate in data collaborations with their Collaborative Teams, admin, & TLS
- Staff will implement SID to improve Tier 1 Instruction

**Assess/Monitor:**

- Benchmark assessment data reviews
- Weekly PLC data analysis
- Data sweeps (instructional protocols)
- Walk-throughs with feedback
- Analyze assessments (Unit/Weekly/BM) and respond to the data to remediate/enrich
- Student and Class Data Tracking
- Intervention data
- Common Formative assessments

**Goal:** By the end of the 2024-2025 school year, 100% of teachers will implement professional learning community (PLC) strategies and increase their rating on the Collaborative Team Rubric as evidenced by data collected through DUSD protocols & the Collaborative Team Rubric.

**Action Steps:**

- Staff will be an active part of Collaborative Team Implementation Professional Development, throughout the 24/25 SY.
- Staff will meet with grade level content teams/vertical teams
- Staff will ensure high levels of learning for all students by participating in ongoing, systematic opportunities to discuss and analyze student achievement data and best practices.
- Staff will participate in quarterly surveys analyzing their implementation successes
- Staff will participate in reflective observation feedback cycles utilizing the Collaborative Team Rubric

**Assess/Monitor:**

- Weekly PLC data analysis
- Admin & TLS PLC Meeting Attendance (observing & feedback)
- Monthly Rtl prep connects
- Priority Standard Assessment data
- Student and Class Data Tracking
- Weekly formative assessments
- PLC surveys
- Instructional strategies

**Goal:** By the end of the 2024-2025, will decrease the number of event referrals by 15% through consistent implementation of Dysart Values, Schoolwide expectations across campus. Baseline data: 451 events in the 2023-2024 School Year

**Action Steps:**

- Staff will contact parents/guardians when a student gets a mark on their behavior card
- All students will use an online behavior card
- Meetings with guardians for students who are struggling with behaviors will be conducted with SRO and Admin
- Heart of the Hawk - Monthly Advisory challenge
- Suspension transition meetings
- Implement positive office referrals

**Assess/Monitor:**

- Communication Logs (PLP Contact Log)
- Weekly email blasts
- Sunday Scoop sharing event referral data
- Heart of the Hawk Awards